

Adult Education Pipeline Statewide Numbers and Averages

Numbers pulled from the Adult Education Pipeline dashboard version 4.1 published in April 2021.

Contents

Students that go from reportable individuals to participants cohort	1
Reportable individuals without an enrollment (0hrs) who received services	1
Reportable individuals with the following barriers:	2
English Learners	2
Low-Literacy	2
All participants who earn their HS diploma or HSE	2
ASE participants who earn their HS diploma or HSE	2
ESL, ABE, or ASE participants that have an EFL Gain	2
ESL participants that have an EFL Gain	2
ABE participants that have an EFL Gain	3
ASE participants that have an EFL Gain	3
ESL, ABE, or ASE participants that transition to post-secondary	3
ESL, ABE, or ASE participants that transition to CTE	3
ESL, ABE, or ASE participants that transition to credit college	3

Students that go from reportable individuals to participants cohort

Year	2016-17	2017-18	2018-19	2019-20	Average Across 4 Years
Counts	514,964	522,133	498,248	469,212	501,139
Percent	67%	58%	58%	59%	61%

Reportable individuals without an enrollment (0hrs) who received services

Year	2016-17	2017-18	2018-19	2019-20	Average Across 4 Years
Counts	8,013	39,147	45,421	19,682	28,066
Percent	1%	4%	5%	2%	3%

Reportable individuals with the following barriers:

English Learners					
Year	2016-17	2017-18	2018-19	2019-20	Average Across 4 Years
Counts	261,715	296,406	286,956	272,650	279,432
Percent	34%	33%	33%	35%	34%
Low-Literacy					
Year	2016-17	2017-18	2018-19	2019-20	Average Across 4 Years
Counts	257,233	305,014	330,551	442,304	333,776
Percent	33%	34%	38%	56%	40%

All participants who earn their HS diploma or HSE

Year	2016-17	2017-18	2018-19	2019-20	Average Across 4 Years
Counts	20,358	21,768	21,495	14,682	19,576
Percent	4%	4%	4%	3%	4%

ASE participants who earn their HS diploma or HSE

Year	2016-17	2017-18	2018-19	2019-20	Average Across 4 Years
Counts	18,151	20,294	20,313	13,894	18,163
Percent	14%	15%	15%	11%	14%

ESL, ABE, or ASE participants that have an EFL Gain

Year	2016-17	2017-18	2018-19	2019-20	Average Across 4 Years
Counts	124,033	154,482	150,696	114,696	135,977
Percent	30%	37%	39%	32%	34%

ESL participants that have an EFL Gain

Year	2016-17	2017-18	2018-19	2019-20	Average Across 4 Years
Counts	101,441	120,302	117,081	92,478	107,826
Percent	37%	44%	46%	38%	41%

ABE participants that have an EFL Gain

Year	2016-17	2017-18	2018-19	2019-20	Average Across 4 Years
Counts	18,011	21,816	26,761	20,300	21,722
Percent	25%	34%	36%	30%	31%

ASE participants that have an EFL Gain

Year	2016-17	2017-18	2018-19	2019-20	Average Across 4 Years
Counts	25,145	38,489	41,587	29,793	33,754
Percent	19%	28%	31%	24%	25%

ESL, ABE, or ASE participants that transition to post-secondary

Year	2016-17	2017-18	2018-19	2019-20	Average Across 3 Years
Counts	79,643	82,229	82,900	N/A	81,591
Percent	19%	20%	21%	N/A	20%

ESL, ABE, or ASE participants that transition to CTE

Year	2016-17	2017-18	2018-19	2019-20	Average Across 3 Years
Counts	47,943	54,371	56,288	N/A	52,867
Percent	11%	13%	14%	N/A	13%

ESL, ABE, or ASE participants that transition to credit college

Year	2016-17	2017-18	2018-19	2019-20	Average Across 3 Years
Counts	30,975	29,965	28,825	N/A	29,922
Percent	7%	7%	7%	N/A	7%