



California Adult Education Program Implementation Meeting

March 20, 2025 ♦ 1:00pm-2:30pm

Meeting Agenda

Agenda Item		Purpose	Person(s) Responsible	Timeframe
I.	Introduction	A. Welcome B. Director's Report	Thatcher	5 min
II.	Minutes	A. Review & Approval of Minutes for February 20, 2025	Board	5 min
III.	Public Comment	A. Community Comments	Community	5 min
IV.	Strategic Planning	A. Finalize Consensus of CAEP Assessment Results	MaryAnn	45 min
		B. Review Prior Strategic Goals		
V.	Partnership	A. Partner Updates	Partners	15 min
VI.	Next Meeting	A. Next meeting date: May 15, 2025 B. Meeting changes: 1. April meeting is cancelled. 2. June meeting: June 26 th .		
IX.	Adjourn	A. Adjournment		

Our Mission: The Glendale Community College Regional Consortium welcomes adult learners of all abilities and provides accessible pathways to skill acquisition and education towards viable employment, through multiple career partners.



Adult Education Implementation Virtual Meeting
February 20, 2025 ♦ 1:00pm-2:30pm

Attendees: Gamid Akhmedov, Hilda Ghazarian, Ani Khachikyan, Margaret Mansour, Anyuta Nazaryan, Caryn Panec, Naomi Sato, Cassandra Wilson

Board Members: Thatcher Weldon, Christin Milano

Coordinator: MaryAnn Pranke

Meeting Notes

Agenda Item		Outcome
I.	Welcome	A. Thatcher welcomed the partners and opened the meeting.
II.	Minutes	A. Approval of Minutes 1. The Board members unanimously approved the January 2025 minutes.
III.	Community Comments	A. No public comments were submitted.
IV.	Director's Report	<p>A. Thatcher reported that spring semester began this week with enrollment numbers being the same as last year.</p> <p>1. Wait list numbers are lower for in-person but higher for virtual; however, ESL waitlist remains at more than 1,000.</p> <p>2. Students that don't show up to their classes will be dropped and replaced with students on the waiting list.</p> <p>B. Thatcher shared that several staff and faculty will be attending the Association of Community and Continuing Education (ACCE) later this month.</p> <p>C. Gamid asked about the Adult Secondary Education (ASE) services and diploma attainment. He noted that some of his participants have Bachelor's; however, the Los Angeles Police Department requires a diploma regardless. Because these participants are immigrants, they do not have their diplomas but do have their degree verifications.</p> <p>1. Caryn noted that participants need to be at ESL Level III to successfully participate in ASE to attain their diploma. She noted that classes are open entry/exit so they can begin any time they are ready.</p>

Agenda Item		Outcome
V.	Strategic Planning	<p>A. CAEP Three-Year Plan</p> <ol style="list-style-type: none"> 1. MaryAnn presented the environmental scan slides which include demographics, poverty levels, and education levels. 2. MaryAnn facilitated the consensus scoring of the CAEP Self-Assessment. Results will be used to identify areas that need to be addressed in the plan.
VI.	Next Meeting	Next meeting will be held: March 20, 2025 from 1:00-3:00pm

**Meeting Schedule
Program Year 2024 - 2025**



Month	Date	Partner Presentation
July	July 18, 2024	Strategic Planning
August	August 15, 2024	Review of Final Strategic Plan
September	September 19, 2024	IRC: Parolee and Other Immigrant Services
October	October 17, 2024	Labor Market Report
November	November 21, 2024	Glendale Library Arts & Culture: Julia Roman Romo
December	December 19, 2024	CAEP Assessment
January	January 16, 2025	CAEP Assessment
February	February 20, 2025	Labor Market Report
March	March 20, 2025	Finalize Assessment Results Strategic Planning
April	April 17, 2025	No Meeting
May	May 15, 2025	Strategic Planning
June	June 26, 2025	Motivational Interviewing

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PAID WORK EXPERIENCE

QUALIFIERS TO WORK:

- Must have an IEP, 504 plan, or other health condition
 - **Examples:** Learning Disability, Intellectual Disability, Anxiety, Depression, ADHD, Diabetes, High Cholesterol, Scoliosis, Paralysis, etc.
- Between the ages of 16 to 21
- Must be in school
- Have right to work in the US
- Minors must have a work permit



The Glendale Youth Alliance is an Equal Opportunity Program. Auxiliary aids and services are available upon request to individuals with disabilities. TTY 818-548-3857

APPLY TODAY!



GYAinfo@GlendaleCA.gov

GlendaleYouthAlliance.com

1255 South Central Avenue, Glendale, CA 91204

818-937-8073



Glendale Youth Alliance Charity Golf Tournament

Monday, April 28, 2025

Brookside Golf Club

1133 Rosemont Ave., Pasadena, CA 91103

Event Schedule

8:30 AM	REGISTRATION
9:30 AM	PUTTING CONTEST
11:00 AM	SCRAMBLE TOURNAMENT (LUNCH ON THE COURSE)
4:00 PM	COCKTAIL HOUR
4:30 PM	DINNER, AWARDS & RAFFLE

GlendaleYouthAlliance.org

SPONSORSHIPS AVAILABLE!

See details on the back side.

For information, contact Ani Duzdabanyan-Manoukian
(818) 937-8021 or ADuzdabanyan@GlendaleCA.gov



Glendale Youth Alliance Present Charity Golf Tournament

GOLF PARTICIPANT & SPONSOR REGISTRATION FORM PLEASE RETURN BY APRIL 8, 2025

Mail to: Glendale Youth Alliance Attn: Ani Duzdabanyan-Manoukian
1255 S. Central Ave., Glendale, CA 91204

- Gold Level Sponsor \$5000 / Company banner on display, Sign sponsorship of a Green & Tee sign, Green & Cart fees, Lunch and Dinner for two Foursome
- Silver Level Sponsor \$2500 / Sign sponsorship of a Green & Tee sign, Green & Cart fees, Lunch and Dinner for a Foursome
- Foursome Package \$1350 / Green & Cart fees, Lunch and Dinner for a Foursome
- On Course Sponsor \$500 / One Tee sign and one Green sign
- Green Sponsor \$350 / Exclusive sponsor of one Green at the Tournament
- Tee Sponsor \$200 | Sign display at one Tee

NON-GOLFER SPONSOR

- Advertising Sponsor \$1500 / Banner, one Green sign, one Tee sign and Dinner for two
- Cart Sponsor \$1000 / Company name displayed on all Cart signs and one Tee sign
- Long Drive Sponsor \$500
- Closest to the Pin Sponsor \$500

GOLF TOURNAMENT FEES

- YES! I would like to register for the

Charity Golf Tournament!

- Golfer(s) @ \$350
- Non-Golfer(s) \$100 | Dinner only
(Call Ani Duzdabanyan-Manoukian **(818) 937-8021** for dinner reservations)

Sponsor

Company: _____
 Contact name: _____
 Phone: _____
 Email: _____

Golf participant information

Golfer's Name: _____
 Address: _____
 City/Zip: _____
 Day Phone: _____
 Email: _____

Golfer's Name: _____
 Address: _____
 City/Zip: _____
 Day Phone: _____
 Email: _____

Golfer's Name: _____
 Address: _____
 City/Zip: _____
 Day Phone: _____
 Email: _____

Golfer's Name: _____
 Address: _____
 City/Zip: _____
 Day Phone: _____
 Email: _____

Make Check payable to: **Glendale Youth Alliance**

Total payments _____

MC/VISA/AMEX Card#: _____ Exp. Date: _____

CSC #: _____ Billing Zip Code: _____ Phone: _____

Printed Name on Card: _____ Signature: _____



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GlendaleLEARNs

Local Education And Resource Network Services

CAEP THREE-YEAR PLAN 2025-2028

Identified Barriers

- **Lack of Technology: Hotspots**
- **Financial challenges due to inflation**
- **Fear of Public Transportation**
- **Unstable Lives/Changing Schedules**
- **Loss of Shelter/Homes**
- **Mental Health & Well Being Issues**
- **Fear of Going Back to Work/College**
- **Lack Work Experience**
- **Not Able to Establish Partnership with Students for Encouragement In-Person**
- **Language barriers**
- **Adults without diplomas/HSE**
- **Uncertain economic environment**
- **Uncertain educational levels resulting from lockdowns**
- **Continued pandemic cases and deaths**
- **Mismatch between skills of unemployed and skills in demand**



Identified Barriers (continued)

- **Childcare/Adult Care remains a barrier**
- **Students have outdated technology and software skills.**
- **Resource advocacy to assist students address barriers and challenges.**
- **Assistance with pathway to work legally.**
- **Assistance with transitioning international credentials to USA recognized credentials.**



Identified Needs



- **Supportive services**
- **Paid work-based learning**
- **Comprehensive career pathways**
- **Bridge programs**
- **Hybrid opportunities for education and training: in-person and distance learning**
- **Continue co-enrollment to meet student needs**
- **Continue building partnerships with emphasis on K-12 counselors**
- **Continue professional development opportunities**

Three-Year Plan Objectives

- 1. Address Education Needs: Implement programs that prepare students for entering career pathways and subsequent employment**
- 2. Improve Integration of Services and transitions: Develop comprehensive career pathways for priority populations**
- 3. Improve Effectiveness of Services: Capitalize on Opportunities to Leverage Resources with GlendaleLEARNS Partners.**



Annual Plan Strategies 2024-2025

- 1. Address Educational Needs:**
Implement educational programs that prepare students for entering career pathways and employment
- 2. Improve Integration of Services & Transitions:**
 - a) Implement comprehensive career pathways for priority populations
 - b) Maintain hybrid opportunities that offer distance learning
 - c) Increase student's sense of belonging and community
 - d) Increase transfers from noncredit to credit





Annual Plan Goals (continued)

3. Improve Effectiveness of Services:

- a) Create access to supportive services to reduce or eliminate barriers including providing students with academic, career, mental health, and disabled students counseling

- b) Capitalize on opportunities to leverage resources with GL partners



GlendaleLEARNs

Local Education And Resource Network Services

CAEP THREE-YEAR PLAN 2025-2028